**CPD Books/Resources on Disability and Education**

**E= available electronically**

**General topics**

1. [Disability/post-modernity: embodying disability theory](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Disability%2Fpost-modernity:%20embodying%20disability%20theory&limit=everything&myreading=1). (2002)

Corker, M & Shakespeare, T.

1. [Disability and disadvantage](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09Disability%20and%20disadvantage&limit=everything&myreading=1). (2009)

Brownlee, K & Cureton, A. **E**

1. [Disability and Social Change: Private Lives and Public Policies](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Disability%20and%20Social%20Change:%20Private%20Lives%20and%20Public%20Policies&limit=everything&myreading=1). (2011)

Shah, S & Priestley, M. **E**

1. [Exploring disability; a sociological introduction](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Exploring%20disability;%20a%20sociological%20introduction&limit=everything&myreading=1). (2010)

Barnes, C & Mercer, G.

1. [The disability studies reader](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=The%20disability%20studies%20reader&limit=everything&myreading=1). (2013)

Davis, L. **E**

1. [Exploring how the social model of disability can be re-invigorated](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Exploring%20how%20the%20social%20model%20of%20disability%20can%20be%20re-invigorated&limit=everything&myreading=1): in response to Mike Oliver, (2017)

Levitt, J. *Disability & Society*, 04/2017, Vol 32, Issue 4 **E**

**Inclusion/inclusive practice**

1. [Understanding inclusion: core concepts, policy and practice](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Understanding%20inclusion:%20core%20concepts,%20policy%20and%20practice&limit=everything&myreading=1). (2018)

Woolley, R.

1. [Making education inclusive](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Making%20education%20inclusive%22&limit=everything&myreading=1). (2017)

Walton, E & Moonsamy, S. **E**

1. [Inclusive education: perspectives on pedagogy, policy and practice](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Inclusive%20education:%20perspectives%20on%20pedagogy,%20policy%20and%20practice&limit=everything&myreading=1). (2016)

Brown, Z. **E**

1. [Disability Studies: Educating for Inclusion](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Disability%20Studies:%20Educating%20for%20Inclusion&limit=everything&myreading=1). (2015)

Corcoran, T et al. **E**

1. [Inclusive education in higher education: challenges and opportunities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Inclusive%20education%20in%20higher%20education:%20challenges%20and%20opportunities&limit=everything&myreading=1). (2017)

Morina, A. *European Journal of Special Needs Education*, Vol 32, 2017 - [Issue 1](https://www-tandfonline-com.libaccess.hud.ac.uk/toc/rejs20/32/1) **E**

1. [Higher education students with disabilities speaking out](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Higher%20education%20students%20with%20disabilities%20speaking%20out%22&limit=everything&myreading=1): perceived barriers and opportunities of the Universal Design for Learning Framework. (2017)

Griful-Freixenet et al. *Journal of Disability & Society,* Vol 32, issue 10. **E**

1. [Reimagining disability and inclusive education through Universal Design for Learning.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%227.%22Reimagining%20disability%20and%20inclusive%20education%20through%20Universal%20Design%20for%20Learning%22&limit=everything&myreading=1) (2017)

Wilson, J. *Disability Studies Quarterly*, 06/2017, Vol 37, Issue 2 **E**

1. [Creating inclusive university curriculum: Implementing universal design for learning in an enabling program](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=8.%09Creating%20inclusive%20university%20curriculum:%20Implementing%20universal%20design%20for%20learning%20in%20an%20enabling%20program&limit=everything&myreading=1). (2015)

Dinmore, S & Stokes, J. *Widening participation & lifelong learning*, vol 17, no. 4. **E**

1. **‘**[Bringing everyone on the same journey’: revisiting inclusion in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Bringing%20everyone%20on%20the%20same%20journey%E2%80%99:%20revisiting%20inclusion%20in%20higher%20education&limit=everything&myreading=1). (2018)

Collins, A. *Studies in Higher Education*, Mar 2018 **E**

1. [Disability studies and the inclusive classroom](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=higher+education+and+mental+health&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&rf=PublicationDate,2015-11-09:2020-11-09&l=en&q=Disability%20studies%20and%20the%20inclusive%20classroom&limit=everything&myreading=1): critical practices for embracing diversity in education. (2017)

Baglieri, S & Shapiro, A.

1. [Allies for Inclusion: Disability and Equity in Higher Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=higher+education+and+mental+health&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&rf=PublicationDate,2015-11-09:2020-11-09&l=en&q=Allies%20for%20Inclusion:%20Disability%20and%20Equity%20in%20Higher%20Education&limit=everything&myreading=1). (2013)

Myers, K, & Jenkins Lindberg, J E *Review of higher education*, 2016, Volume 39, Issue 2

**E**

**Education and disability**

1. [Disability as diversity in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Disability%20as%20diversity%20in%20higher%20education:%20policies%20and%20practices%20to%20enhance%20student&limit=everything): policies and practices to enhance student success. (2017)

Eunyoung, K. & Aquino, K.

1. [Negotiating disability: disclosure and higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Negotiating%20disability:%20disclosure%20and%20higher%20education&limit=everything). (2017)

Kerschbaum, S, Eisenman, L & Jones, J. **E**

1. [Disability in Higher Education: A Social Justice Approach](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Disability%20in%20Higher%20Education:%20A%20Social%20Justice%20Approach&limit=everything). (2017)

Evans, N et al. **E**

1. [Allies for Inclusion: Disability and Equity in Higher Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Allies%20for%20Inclusion:%20Disability%20and%20Equity%20in%20Higher%20Education&limit=everything). (2013)

Myers, K, & Jenkins Lindberg, J *ASHE higher education report*, Volume 39, Issue 5 **E**

1. [Righting educational wrongs: disability studies in law and education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Righting%20educational%20wrongs:%20disability%20studies%20in%20law%20and%20education&limit=everything). (2013)

Kanter, A. & Ferri, B. **E**

1. [Disability studies: educating for inclusion](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Disability%20studies:%20educating%20for%20inclusion&limit=everything). (2015)

Corcoran, T. & White., J. **E**

1. [Disability studies and the inclusive classroom: critical practices for embracing diversity in education.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Disability%20studies%20and%20the%20inclusive%20classroom:%20critical%20practices%20for%20embracing%20diversity%20in%20education.&limit=everything) (2017)

Baglieri, S & Shapiro, A.

1. [Higher education students with disabilities speaking out](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Higher%20education%20students%20with%20disabilities%20speaking%20out%22&limit=everything&myreading=1): perceived barriers and opportunities of the Universal Design for Learning Framework. (2017)

Griful-Freixenet et al. *Journal of Disability & Society* Vol 32, issue 10. **E**

**Visual impairment**

1. [Breaking down barriers: access to further and higher education for visually impaired students.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Breaking%20down%20barriers:%20access%20to%20further%20and%20higher%20education%20for%20visually%20impaired%20students.&limit=everything) (1998)

Hutchinson, J et al.

1. [Developing an inclusive learning environment for students with visual impairment in higher education.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Developing%20an%20inclusive%20learning%20environment%20for%20students%20with%20visual%20impairment%20in%20higher%20education%22&limit=everything) (2016)

Hewett, R. et al. *European Journal of Special Needs Education*, 01/2017, Vol 32, Issue 1 **E**

1. [Experiences of visually-impaired students in higher education: bodily perspectives](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Experiences%20of%20visually-impaired%20students%20in%20higher%20education:%20bodily%20perspectives&limit=everything) on inclusive education. (2016) Lourens, H & Swartz, L. *Disability & Society*, Vol 31, issue 2. **E**
2. [Getting in and Getting On? The Experiences of Young People with Visual Impairments and Hearing Impairments in Third-level Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Getting%20in%20and%20Getting%20On%3F%20The%20Experiences%20of%20Young%20People%20with%20Visual%20Impairments&limit=everything). (2014)

Byrne, B. *International Journal of Disability, Development and Education*, 2014, Vol 61, Issue 2 **E**

1. [Coping with Vision Loss: Understanding the Psychological, Social, and Spiritual Effects](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Coping%20with%20Vision%20Loss:%20Understanding%20the%20Psychological,%20Social,%20and%20Spiritual%20Effects&limit=everything). (2010) Langdell, C & Langdell, T. **E**
2. [Challenges and perspectives of students with visual impairment in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=challenges%20and%20perspectives%20of%20Visual%20impairment%20higher%20education&limit=everything)

**Mental health**

1. [Education and the concept of mental health](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Education%20and%20the%20concept%20of%20mental%20health&limit=everything&myreading=1). (1968)

Wilson, J.

1. [Mad at school: Rhetorics of mental disability and academic life](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=mad%20at%20school&limit=everything&myreading=1) (2011)

Price, M. **E**

1. [Supporting student mental health in higher education.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=higher+education+and+mental+health&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&rf=PublicationDate,2015-11-09:2020-11-09&l=en&q=%22Supporting%20student%20mental%20health%20in%20higher%20education%22.&limit=everything&myreading=1) (2019)

Stone, S. & Glazzard, J. **E**

1. [Students' Mental Health Needs: Problems and Responses](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Students'%20Mental%20Health%20Needs:%20Problems%20and%20Responses&limit=everything&myreading=1). (2002)

Manthorpe, J & Stanley, N.

1. [Mental health issues and the university student](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Mental%20health%20issues%20and%20the%20university%20student&limit=everything&myreading=1) (2014)

Iarovici, D. **E**

1. [Supporting Students with Invisible Disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Supporting%20Students%20with%20Invisible%20Disabilities&limit=everything&myreading=1): A Scoping Review of Postsecondary Education for Students with Mental Illness or an Acquired Brain Injury. (2016)

Venville, A. et al. *International Journal of Disability, Development and Education*, Vol 63, issue 6. **E**

1. [Support for students with mental health difficulties in higher education: the students’ perspective](https://www-tandfonline-com.libaccess.hud.ac.uk/doi/full/10.1080/03069880500327496). (2005)

Tinklin, T., Riddell, S. and Wilson, A. *British Journal of Guidance and Counselling* Vol 33, issue 4. **E**

**Specific learning difficulties**

1. [Specific learning difficulties: What teachers need to know](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Specific%20learning%20difficulties:%20What%20teachers%20need%20to%20know&limit=everything). (2016)

Hudson, D. **E**

1. [Living with dyslexia: the social and emotional consequences of specific learning difficulties/disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09Living%20with%20dyslexia:%20the%20social%20and%20emotional%20consequences&limit=everything). (2010)

Riddick, B.

1. [Dyslexia in higher education: creating a fully inclusive institution](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Dyslexia%20in%20higher%20education:%20creating%20a%20fully%20inclusive%20institution&limit=everything). (2013)

Mortimore, T. *Journal of Research in Special Educational Needs*, Volume 13, issue 1. **E**

1. [Dyslexia-friendly further and higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Dyslexia-friendly%20further%20and%20higher%20education&limit=everything). (2010)

Pavey, B et al. **E**

1. [The Inclusion of Students with Dyslexia in Higher Education: A Systematic Review Using Narrative Synthesis](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09The%20Inclusion%20of%20Students%20with%20Dyslexia%20in%20Higher%20Education:%20A%20Systematic%20Review%20Using%20Narrative%20Synthesis&limit=everything). (2014)

Pino, M. & Mortari, L. *Dyslexia*, Vol 20, issue 4. **E**

1. [A documentary analysis of the support services offered to adult learners with dyslexia in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09A%20documentary%20analysis%20of%20the%20support%20services%20offered%20to%20adult%20learners%20with%20dyslexia%20in%20higher%20education&limit=everything). 2018

Dobson, S. *Journal of Further and Higher Education*, (2018) **E**

**Autism**

1. [Autism and mental well-being in higher education : a practical resource for students, mentors and study skills support workers.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Autism%20and%20mental%20well-being%20in%20higher%20education%20:%20a%20practical%20resource%20for%20students,%20mentors%20and%20study%20skills%20support%20workers&limit=everything) (2018)

Ridout, S et al.

1. [Autism and Accommodations in Higher Education: Insights from the Autism Community](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09Autism%20and%20Accommodations%20in%20Higher%20Education:%20Insights%20from%20the%20Autism%20Community&limit=everything). (2017)

Sarrett, J. *Journal of Autism and Developmental Disorders*, 2018 Vol 48, issue 3. **E**

1. [Perspectives of university students with ASD](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Perspectives%20of%20university%20students%20with%20ASD&limit=everything). (2018) *Journal of Autism and Developmental Disorders* Vol 48 issue 3. **E**

1. [Mentoring University Students with ASD: A Mentee-centred Approach](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Mentoring%20University%20Students%20with%20ASD:%20A%20Mentee-centred%20Approach&limit=everything). (2017)

Roberts, N & Birmingham, E. *Journal of Autism and Developmental Disorders* Vol 47

issue 4. **E**

1. [How Involved Should They Be? Students with ASD in Postsecondary Settings and Their Family Members](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09How%20Involved%20Should%20They%20Be%3F%20Students%20with%20ASD%20in%20Postsecondary%20Settings%20and%20Their%20Family%20Members&limit=everything). (2018)

Dallas, B et al. *Qualitative Report*, Vol 23 Issue 5. **E**

1. [Functioning and participation problems of students with ASD in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Functioning%20and%20participation%20problems%20of%20students%20with%20ASD%20in%20higher%20education&limit=everything): which reasonable accommodations are effective? (2017)

Jansen, D et al. *European Journal of Special Needs Education*, Vol 32 issue 1. **E**

1. [Making the transition to post-secondary education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=7.%09Making%20the%20transition%20to%20post-secondary%20education:%20opportunities%20and%20challenges%20experienced%20by%20students%20with%20ASD%20in%20the%20Republic%20of%20Ireland&limit=everything): opportunities and challenges experienced by students with ASD in the Republic of Ireland. (2016)

Bell, S et al. *European Journal of Special Needs Education*, Vol 32 issue 1. **E**

1. [Students with Asperger syndrome: a guide for college personnel](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Students%20with%20Asperger%20syndrome:%20a%20guide%20for%20college%20personnel%22&limit=everything). (2009)

Wolf, L. et al.

**Hearing impairment**

1. [Getting in and Getting On? The Experiences of Young People with Visual Impairments and Hearing Impairments in Third-level Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=7.%09Getting%20in%20and%20Getting%20On%3F%20The%20Experiences%20of%20Young%20People%20with%20Visual%20Impairments%20and%20Hearing%20Impairments%20in%20Third-level%20Education&limit=everything). (2014)

Byrne, B. *International Journal of Disability, Development and Education*, 2014, Vol 61, Issue 2 **E**

1. [Students with hearing impairment at a South African university: Self-identity and disclosure](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=8.%09Students%20with%20hearing%20impairment%20at%20a%20South%20African%20university:%20Self-identity%20and%20disclosure&limit=everything). (2016) Bell, D. et al. *African Journal of Disability*, 02/2016, Vol 5, Issue 1 **E**
2. ["Nothing about us without us": navigating engagement as hearing researcher in the Deaf community](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=9.%09%22Nothing%20about%20us%20without%20us%22:%20navigating%20engagement%20as%20hearing%20researcher%20in%20the%20Deaf%20community&limit=everything). (2018)

Ferndale, D. *Qualitative Research in Psychology*, 10/2018, Vol 15, Issue 4 **E**

1. [Deaf gain: raising the stakes for human diversity](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Deaf%20gain:%20raising%20the%20stakes%20for%20human%20diversity&limit=everything). (2014)

Bauman, H et al. **E**

**Invisible disabilities**

1. [Supporting college and university students with invisible disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Supporting%20college%20and%20university%20students%20with%20invisible%20disabilities:%20a%20guide%20for%20faculty%20and%20staff&limit=everything): a guide for faculty and staff working with students with autism, AD/HD, language processing disorders, anxiety and mental illness.

(2014) Oslund, C.

1. [You Look Fine!: Ableist Experiences by People with Invisible Disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09You%20Look%20Fine!:%20Ableist%20Experiences%20by%20People%20with%20Invisible%20Disabilities&limit=everything). (2018)

Kattari, S. et al. *Affilia,* 11/2018, Vol 33, Issue 4. **E**

1. [Work and invisible disabilities: Practices, experiences and understandings of (non)disclosure](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Work%20and%20invisible%20disabilities:%20Practices,%20experiences%20and%20understandings%20of%20(non)disclosure&limit=everything). (2019) Norstedt, M. *Scandinavian Journal of Disability Research*, 01/2019, Vol 21, Issue 1 **E**
2. [University student perspectives on institutional non-disclosure of disability and learning challenges: reasons for staying invisible](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09University%20student%20perspectives%20on%20institutional%20non-disclosure%20of%20disability%20and%20learning%20challenges:%20reasons%20for%20staying%20invisible&limit=everything). (2018)

Grimes, S. et al. *International Journal of Inclusive Education*, 03/2018 E

1. [The lived experience of students with an invisible disability at a Canadian university](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09The%20lived%20experience%20of%20students%20with%20an%20invisible%20disability%20at%20a%20Canadian%20university&limit=everything). (2013)

Mullins, L & Preyde, M. *Disability & Society*. Vol 28 Issue 2. **E**

1. [Un/covering: Making disability identity legible](https://dsq-sds.org/article/view/5556). (2017)

Evans, H. *Disability Studies Quarterly*. Vol 37 issue 1 **E**

1. [Teaching the “invisible” disabled students in the higher education classroom](https://www-tandfonline-com.libaccess.hud.ac.uk/doi/full/10.1080/13562510902898809): disclosure, inclusion and the social model of disability. (2009)

Matthews, N. *Teaching in Higher Education*, Vol 14 issue 3. **E**

**Additional resources**

Reading Well: <https://students.hud.ac.uk/wellbeing-disability-services/self-help/readingwell/>

Zero suicide Alliance: <https://www.relias.co.uk/zero-suicide-alliance/form>

Charlie Waller Memorial Trust: <https://www.cwmt.org.uk/>