**CPD Books/Resources on Disability and Education**

**E= available electronically**

**General topics**

1. [Disability/post-modernity: embodying disability theory](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Disability%2Fpost-modernity:%20embodying%20disability%20theory&limit=everything&myreading=1). (2002)

 Corker, M & Shakespeare, T.

1. [Disability and disadvantage](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09Disability%20and%20disadvantage&limit=everything&myreading=1). (2009)

 Brownlee, K & Cureton, A. **E**

1. [Disability and Social Change: Private Lives and Public Policies](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Disability%20and%20Social%20Change:%20Private%20Lives%20and%20Public%20Policies&limit=everything&myreading=1). (2011)

 Shah, S & Priestley, M. **E**

1. [Exploring disability; a sociological introduction](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Exploring%20disability;%20a%20sociological%20introduction&limit=everything&myreading=1). (2010)

 Barnes, C & Mercer, G.

1. [The disability studies reader](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=The%20disability%20studies%20reader&limit=everything&myreading=1). (2013)

 Davis, L. **E**

1. [Exploring how the social model of disability can be re-invigorated](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Exploring%20how%20the%20social%20model%20of%20disability%20can%20be%20re-invigorated&limit=everything&myreading=1): in response to Mike Oliver, (2017)

 Levitt, J. *Disability & Society*, 04/2017, Vol 32, Issue 4 **E**

**Inclusion/inclusive practice**

1. [Understanding inclusion: core concepts, policy and practice](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Understanding%20inclusion:%20core%20concepts,%20policy%20and%20practice&limit=everything&myreading=1). (2018)

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1. [Making education inclusive](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Making%20education%20inclusive%22&limit=everything&myreading=1). (2017)

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1. [Inclusive education: perspectives on pedagogy, policy and practice](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Inclusive%20education:%20perspectives%20on%20pedagogy,%20policy%20and%20practice&limit=everything&myreading=1). (2016)

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1. [Disability Studies: Educating for Inclusion](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Disability%20Studies:%20Educating%20for%20Inclusion&limit=everything&myreading=1). (2015)

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1. [Inclusive education in higher education: challenges and opportunities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Inclusive%20education%20in%20higher%20education:%20challenges%20and%20opportunities&limit=everything&myreading=1). (2017)

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1. [Higher education students with disabilities speaking out](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Higher%20education%20students%20with%20disabilities%20speaking%20out%22&limit=everything&myreading=1): perceived barriers and opportunities of the Universal Design for Learning Framework. (2017)

Griful-Freixenet et al. *Journal of Disability & Society,* Vol 32, issue 10. **E**

1. [Reimagining disability and inclusive education through Universal Design for Learning.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%227.%22Reimagining%20disability%20and%20inclusive%20education%20through%20Universal%20Design%20for%20Learning%22&limit=everything&myreading=1) (2017)

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1. [Creating inclusive university curriculum: Implementing universal design for learning in an enabling program](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=8.%09Creating%20inclusive%20university%20curriculum:%20Implementing%20universal%20design%20for%20learning%20in%20an%20enabling%20program&limit=everything&myreading=1). (2015)

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1. **‘**[Bringing everyone on the same journey’: revisiting inclusion in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Bringing%20everyone%20on%20the%20same%20journey%E2%80%99:%20revisiting%20inclusion%20in%20higher%20education&limit=everything&myreading=1). (2018)

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1. [Disability studies and the inclusive classroom](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=higher+education+and+mental+health&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&rf=PublicationDate,2015-11-09:2020-11-09&l=en&q=Disability%20studies%20and%20the%20inclusive%20classroom&limit=everything&myreading=1): critical practices for embracing diversity in education. (2017)

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1. [Allies for Inclusion: Disability and Equity in Higher Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=higher+education+and+mental+health&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&rf=PublicationDate,2015-11-09:2020-11-09&l=en&q=Allies%20for%20Inclusion:%20Disability%20and%20Equity%20in%20Higher%20Education&limit=everything&myreading=1). (2013)

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1. [Disability as diversity in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Disability%20as%20diversity%20in%20higher%20education:%20policies%20and%20practices%20to%20enhance%20student&limit=everything): policies and practices to enhance student success. (2017)

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1. [Negotiating disability: disclosure and higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Negotiating%20disability:%20disclosure%20and%20higher%20education&limit=everything). (2017)

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1. [Disability in Higher Education: A Social Justice Approach](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Disability%20in%20Higher%20Education:%20A%20Social%20Justice%20Approach&limit=everything). (2017)

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1. [Righting educational wrongs: disability studies in law and education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Righting%20educational%20wrongs:%20disability%20studies%20in%20law%20and%20education&limit=everything). (2013)

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1. [Disability studies and the inclusive classroom: critical practices for embracing diversity in education.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Disability%20studies%20and%20the%20inclusive%20classroom:%20critical%20practices%20for%20embracing%20diversity%20in%20education.&limit=everything) (2017)

 Baglieri, S & Shapiro, A.

1. [Higher education students with disabilities speaking out](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability%2Fpost-modernity%3A+embodying+disability+theory&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Higher%20education%20students%20with%20disabilities%20speaking%20out%22&limit=everything&myreading=1): perceived barriers and opportunities of the Universal Design for Learning Framework. (2017)

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 **Visual impairment**

1. [Breaking down barriers: access to further and higher education for visually impaired students.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=Breaking%20down%20barriers:%20access%20to%20further%20and%20higher%20education%20for%20visually%20impaired%20students.&limit=everything) (1998)

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1. [Developing an inclusive learning environment for students with visual impairment in higher education.](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=%22Developing%20an%20inclusive%20learning%20environment%20for%20students%20with%20visual%20impairment%20in%20higher%20education%22&limit=everything) (2016)

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1. [Experiences of visually-impaired students in higher education: bodily perspectives](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Experiences%20of%20visually-impaired%20students%20in%20higher%20education:%20bodily%20perspectives&limit=everything) on inclusive education. (2016) Lourens, H & Swartz, L. *Disability & Society*, Vol 31, issue 2. **E**
2. [Getting in and Getting On? The Experiences of Young People with Visual Impairments and Hearing Impairments in Third-level Education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=4.%09Getting%20in%20and%20Getting%20On%3F%20The%20Experiences%20of%20Young%20People%20with%20Visual%20Impairments&limit=everything). (2014)

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1. [Coping with Vision Loss: Understanding the Psychological, Social, and Spiritual Effects](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Disability+as+diversity+in+higher+education%3A+policies+and+practices+to+enhance+student&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=5.%09Coping%20with%20Vision%20Loss:%20Understanding%20the%20Psychological,%20Social,%20and%20Spiritual%20Effects&limit=everything). (2010) Langdell, C & Langdell, T. **E**
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**Mental health**

1. [Education and the concept of mental health](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=1.%09Education%20and%20the%20concept%20of%20mental%20health&limit=everything&myreading=1). (1968)

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1. [Mad at school: Rhetorics of mental disability and academic life](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=mad%20at%20school&limit=everything&myreading=1) (2011)

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1. [Students' Mental Health Needs: Problems and Responses](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Students'%20Mental%20Health%20Needs:%20Problems%20and%20Responses&limit=everything&myreading=1). (2002)

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1. [Supporting Students with Invisible Disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=3.%09Students%27+Mental+Health+Needs%3A+Problems+and+Responses&limit=everything&myreading=1#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09Supporting%20Students%20with%20Invisible%20Disabilities&limit=everything&myreading=1): A Scoping Review of Postsecondary Education for Students with Mental Illness or an Acquired Brain Injury. (2016)

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1. [Living with dyslexia: the social and emotional consequences of specific learning difficulties/disabilities](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=2.%09Living%20with%20dyslexia:%20the%20social%20and%20emotional%20consequences&limit=everything). (2010)

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1. [Dyslexia in higher education: creating a fully inclusive institution](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=3.%09Dyslexia%20in%20higher%20education:%20creating%20a%20fully%20inclusive%20institution&limit=everything). (2013)

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1. [A documentary analysis of the support services offered to adult learners with dyslexia in higher education](https://hud.summon.serialssolutions.com/search?ho=t&l=en&fvf=ContentType%2CBook+Review%2Ct&q=1.%09Specific+learning+difficulties%3A+What+teachers+need+to+know&limit=everything#!/search?ho=t&fvf=ContentType,Book%20Review,t&l=en&q=6.%09A%20documentary%20analysis%20of%20the%20support%20services%20offered%20to%20adult%20learners%20with%20dyslexia%20in%20higher%20education&limit=everything). 2018

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**Autism**

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**Additional resources**

Reading Well: <https://students.hud.ac.uk/wellbeing-disability-services/self-help/readingwell/>

Zero suicide Alliance: <https://www.relias.co.uk/zero-suicide-alliance/form>

Charlie Waller Memorial Trust: <https://www.cwmt.org.uk/>